



## Woodland Joint Unified School District

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# LCAP Collaborative Committee Meeting

**March 12, 2018**

### **Welcome and Introductions**

Christina Lambie – Executive Director of Teaching and Learning & parent of students at Zamora and LMS  
Barbara Herms – Director of Elementary Education  
Vicki Keith – PTA President and Site Council at Dingle  
Yolanda Rodriguez – Administrative Assistant, note taker, and parent of students at WHS and LMS  
Karola Ramirez – Attendance Liaison and translator  
Christina Valenzuela – childcare  
Jacob Holt – Director of Secondary Education  
Mariza Carson – Tafoya teacher  
Felicia Wilson – Principal at Zamora  
Stephanie Miller – Parent at Zamora  
Terry East – Chairman for CTE Advisory Committee  
Kandice Fowler – Beamer parent  
Larry Ozeran – President at Clinical Informatics  
Jacob Miller – CSEA Representative and Classified Staff Member  
Gricelda Cardenas – Program Manager and Foster Youth  
Carrie Ozeran – Community Member

### **Past Business: Parent Workshops – *How is the district supporting parents?***

- A handout was given for the Family Empowerment classes
- These classes were formally known as Parent University
- When the program began, parents were getting classes on common core standards and what questions to ask at conferences.
- At the start of the program, we had a one-day class but parents started to ask for more and wanted a follow up class.
- Some parents were asking if they had to pay for the classes, if they got credits for attending, I did not go to a University so is this for me so the name was changed because the classes are to empower our families of all types.
- The most successful classes have been the Conflict vs Bullying and Loving Solutions and Parent Project.
- We are working with the nurses and in April, there will be a class offered to families of 5<sup>th</sup> graders regarding Family Life and Health Connected for the 8<sup>th</sup> graders. In this class, families will get to see the curriculum and videos that their kids will be presented.



## Update on Progress: District LCAP Metrics

- The group was asked to look over the metrics and share what they reviewed.
- We would like more information starting with elementary as far as how students are doing in reading so we can provide supports then and not when they are in high school and want to drop out. (Early literacy data)
- Goal 2 information (data)
- We need more CTE metrics in the LCAP.
- We do have the data and can bring it to the next meeting.
- Questions and comments shared are below in the Questions and Comments section.

## Data Analysis – *How is the district serving its English Learner, Low Income, and Foster Youth?*

- We talked about the Final Fall 2017 release to see the percentages of how these groups are doing and progressing/declining.
- There is a significant achievement gap between all students and English Learners.
- You can get all this information on the Dashboard. The link is below to their webpage.
- Slide 9 on the power point shows some of the services we have identified that can help students/families.
- We handed out a copy of the news insert for the Sacramento Bee, Davis Enterprise, and Daily Democrat. Copies will be given to the school sites when we have all English and Spanish copies to hand out.

## Update on Stakeholder Feedback and Outreach – *How is the district promoting the LCAP and collecting feedback from parents, staff, and students?*

- We will pick up this item for the next meeting as we ran out of time.
- The handout is attached for this topic. (parent, staff, and student survey)

## Questions and Comments

- **In the multi-week classes, are they freezing any kind of attrition?** In the PIQE 9 week classes the second week the numbers can drop but then they rise again. In the Parent Empowerment classes some are full
- **How much money is being allocated for the Family Empowerment Program? For this year and previous years?** PIQE is the only program we are paying for out of the district program and those have costs about 10 thousand. The Family Empowerment pays for the staff salaries like Gricelda, staff for childcare, and food for the meetings. As of



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right now, there has been \$20K spent and we believe that we will have another \$10K spent by the end of the year.

- **Is the District allocating a specific amount to spend so you do not go over?** Yes, we have budgeted \$250K for PIQE but we are not close to using that as of now.
- **Is there something that parents can do to support the Family Empowerment Program?** Always.
- Mariza Carson shared that she can see the difference between the parents that have attended workshops and the ones that have not. The parents that have attended ask more questions and have some knowledge of the workings in the school.
- **Are we measuring any type of outcomes for both pre/post workshops?** That is a goal for this year. We want to make sure we have information on the families attending workshops and how it is helping both the parents and the students. We are trying to have the information in aeries so we can easily get the information.
- **What percentage of parents are currently attending workshops?** It is hard to say because all classes have different amounts of parents attending each course. This is something that would be much easier to collect data when we start to add the information to aeries.
- **Is data being collected to compare the groups that are in the LCAP compared to the students that do not qualify for LCAP funds?**
- **How do we service students that do not fall under the LCAP groups?** We do have enrichment programs for those students so they can also get supports and interventions to be successful in their education.
- **For this year, it might be too late but what do you plan to do to promote the workshops for the next school year?** Our parents are our best resource for getting the word out to others. Some parents start asking for when the next classes are when they are finishing one class. We give them flyers and information for other courses they might be interested in or can share with other parents.
- **What is the districts total budget?** The total budget is about \$89 million
- **Is there a syllabus of the workshops being offered so incoming families can get information on which ones can apply to their families?**



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- **How are we checking for progress on the Metrics?** We have the data and can bring it to the next meeting in April.
- **Can we get more information on high school success on A-G and if they are improving each year?** We are not doing better each year.
- **Do counselors have the time with each student to do more in depth or even in-group meetings?** We have been working with the college to work with the high schools. We have some students that are doing well in school that do not even know that we have a community college.
- **Can we get more information on the soft skills being offered?** We do not have a metric for it right now.
- **Is there a way to get information on the types of careers that students are interested in if they know they will not be attending college?**
- **Is Goal 3, Metric 15 for all staff or just for Certificated?** That is for all staff to get training.
- Mariza Carson shared that transportation can be an issue for many families to attend a workshop. For the families that live in mobile homes usually a community center which can be used for workshops.

**For more information regarding Family Empowerment workshops, you can contact Gricelda Cardenas at 530-406-3186 or [Gricelda.Cardenas@wjuds.org](mailto:Gricelda.Cardenas@wjuds.org)**

**The following link will take you to the District web page for the LCAP communications:**  
<https://www.wjuds.org/Departments/Teaching--Learning/Local-Control-Accountability-Plan-LCAP/LCAP-Collaborative/index.html>

**We would like to thank our committee for the great feedback and questions.  
Our next meeting will be on April 23 at 6 pm  
In the Grafton A Room**